

Year 2 Term Overview

Term 4 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - author's purpose
 - make predictions
 - cause and effect
 - tune into interesting words
 - retell the story
 - use text features
- Plan, write and edit a persuasive text

In Mathematics, students will:

- tell time to the quarter hour
- represent flips, slides and turns
- predict the likelihood of an event based on data; represent and interpret data
- interpret simple maps of familiar locations

In Science, students will:

- investigate natural resources on Earth and describe how they are used and the importance of conservation
- propose, communicate and justify actions that can be taken to conserve the Earth's resources

In Humanities and Social Sciences (HASS), students will:

- identify past and present technology in their homes
- pose questions and locate information from different sources
- sequence different technologies in order
- explain how technologies have changed over time

In Health and Physical Education (HPE), students will:

- continue water safety awareness and develop confidence in water
- learn swimming strokes (freestyle, and backstroke) and survival techniques
- examine safety clues that can be used in situations and explore the emotions felt in response to safe/unsafe situations
- consider different aspects of sun safety and how they can promote health, safety and wellbeing.

In the Arts, students will:

- develop aural skills by exploring, imitating sounds, pitch and rhythm patterns using voice, movement and body percussion
- create composition and perform music to communicate ideas to an audience
- explore self-portrait representations
- explore how changes in facial features, style and form communicate emotion in portraiture