

At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

## In English, students will:

- use a range of reading strategies to develop their accuracy, fluency and comprehension
- develop their understanding of how multimodal texts inform and persuade audiences through choice of language, structure and images
- analyse, discuss and create multimodal persuasive and informative texts
- analyse the persuasive language features and devices in a media text

### In Mathematics, students will:

- represent and describe number patterns and record data in a frequency table and calculate relative frequency
- write probability as a fraction, decimal or percent
- compare primary and secondary data and problem solve by interpreting secondary data
- make connections between capacity and volume
- solve perimeter and area problems

### In Science, students will:

- investigate electrical circuits as a means of transferring and transforming electricity
- design and construct a range of electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely
- explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production

# In Humanities and Social Sciences (HASS), students will:

- investigate trade relationships that affect the local community
- identify the effect that consumer and financial decisions can have on the individual and the community
- recognise the reasons businesses exist and the different ways they provide goods and services
- present ideas, findings, viewpoints in a range of forms

# In Health and Physical Education (HPE), students will:

- explore the challenges and issues with the transition to secondary school and devise strategies to assist them
- explore basic skills, concepts and rules of golf
- apply the appropriate techniques required to drive and putt and participate in modified games of golf

#### In the Arts, students will:

- rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience
- explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns
- develop their use of structure, intent, character and settings by incorporating points of view and genre conventions in their compositions
- explain the purpose and processes for producing media artworks

#### In AUSLAN, students will:

- use sign language to communicate appropriately by sharing and responding to questions
- demonstrate how AUSLAN is a combination of signs and non-manual features