

At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use a range of reading strategies to develop their accuracy, fluency and comprehension
- develop their understanding of how multimodal texts inform and persuade audiences through choice of language, structure and images
- analyse, discuss and create multimodal persuasive and informative texts
- analyse the persuasive language features and devices in a media text

In Mathematics, students will:

- represent and describe number patterns and record data in a frequency table and calculate relative frequency
- write probability as a fraction, decimal or percent
- compare primary and secondary data and problem solve by interpreting secondary data
- make connections between capacity and volume
- solve perimeter and area problems

In Science, students will:

- investigate electrical circuits as a means of transferring and transforming electricity
- design and construct a range of electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely
- explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production

In Humanities and Social Sciences (HASS), students will:

- investigate trade relationships that affect the local community
- identify the effect that consumer and financial decisions can have on the individual and the community
- recognise the reasons businesses exist and the different ways they provide goods and services
- present ideas, findings, viewpoints in a range of forms

In Health and Physical Education (HPE), students will:

- explore the challenges and issues with the transition to secondary school and devise strategies to assist them
- explore basic skills, concepts and rules of golf
- apply the appropriate techniques required to drive and putt and participate in modified games of golf

In the Arts, students will:

- rehearse and perform music including music they have composed by improvising, sourcing and arranging ideas and making decisions to engage an audience
- explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns
- develop their use of structure, intent, character and settings by incorporating points of view and genre conventions in their compositions
- explain the purpose and processes for producing media artworks

In AUSLAN, students will:

- use sign language to communicate appropriately by sharing and responding to questions
- demonstrate how AUSLAN is a combination of signs and non-manual features