



# Hatton Vale State School

## Term 1 Parent Overview

### Grade 1

Subject	Brief Overview of Unit	Assessment Task	Assessment Due
English	Students engage with a range of texts, that depict characters, settings and events. They will sequence ideas and use language features including topic-specific vocabulary. Students will present their opinion on their preferred text/character orally to an audience.	Presentation: Expressing an opinion	Weeks 7-9
Maths	Students will <ul style="list-style-type: none"> <li>- represent and partition numbers</li> <li>- represent categorical data from investigations in different ways</li> <li>- use counting strategies to compare the numbers within categories (results)</li> <li>- read, write, discuss and demonstrate connections between number names, numerals and quantities and develop their ability to order numbers</li> </ul>	Exams <ul style="list-style-type: none"> <li>- Statistics</li> <li>- Location</li> <li>-Number Task</li> </ul>	Week 4- Data Week 6- Location Week 8-Number
Science	Students describe the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on themselves and other living things. Students represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.	Day and Night Sky	Weeks 7-10
HASS	Students explore the features of local places and how they have changed. They explore personal and local scale, and identify features of places as natural, managed and constructed. Students collect and record geographical data and information, such as observations and interviews to investigate a local place and how its features can be cared for.	Exam	Assessed in Term Two
Technologies	Students will: <ul style="list-style-type: none"> <li>- represent and process data in different ways</li> <li>- with assistance, access and use digital systems for a purpose</li> <li>- use the basic features of common digital tools to create and locate content, following agreed behaviours</li> </ul>	Students will be creating "Data Books" using Book Creator, where they respond to questions, collect and represent data in different ways.	
Music	Students will develop listening skills and skills for singing and playing instruments. Students will be learning about the elements of music, exploring and responding to where, why and how people from First Nations Australians and other cultures experience music, and singing and playing music in informal settings.	Aural Skills Assessment	Week 9
Physical Education	Students will: <ul style="list-style-type: none"> <li>- Apply fundamental movement skills, such as speed and direction, to manoeuvre scooter boards along different pathways and through a range of obstacles</li> <li>- Demonstrate positive ways to interact with others in cooperative scooter board challenges</li> </ul>	Physical and Short Response component	Week 9