



# Hatton Vale State School

## Term 1 Parent Overview

### Grade 2

Subject	Brief Overview of Unit	Assessment Task	Assessment Due
English	Students engage with a range of texts, that depict characters, settings and events. They will sequence ideas and use language features including topic-specific vocabulary. Students will adapt a character/event and present their opinion on their preferred text/character orally to an audience.	Retelling a familiar story	Weeks 7-10
Maths	Students will <ul style="list-style-type: none"> <li>- Collect, represent and interpret observation and survey data</li> <li>- Locate and Identify positions of features on a map</li> <li>- Move positions on a grid by following directions and pathways</li> <li>- Recognise and represent 2D shapes</li> <li>- Sorting 2D Shapes</li> <li>- Represent and partition numbers</li> </ul>	Exams <ul style="list-style-type: none"> <li>- Statistics</li> <li>- Location</li> <li>- Fraction</li> <li>-Number Task</li> </ul>	Week 3- Statistics Week 5- Location Week 7- Number Week 9-Fractions
Science	Students describe how Earth's resources are used and the importance of conserving resources for the future of all living things. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives.	Soil Assessment	Weeks 5 and 6
HASS	Students will understand how to map geographical locations, including the states and territories of Australia, continents and lines of latitude and longitude. They will explore how places are significant to different people and examine data about different places.	Students identify geographical locations on maps.	Assessed in Term Two.
Technologies	Students will: <ul style="list-style-type: none"> <li>- represent and process data in different ways</li> <li>- with assistance, access and use digital systems for a purpose</li> <li>- use the basic features of common digital tools to create and locate content, following agreed behaviours</li> </ul>	Students will be creating "Data Books" using Book Creator, where they respond to questions, collect and represent data in different ways.	
Music	Students will develop listening skills and skills for singing and playing instruments. Students will be learning about the elements of music, exploring and responding to where, why and how people from First Nations Australians and other cultures experience music, and singing and playing music in informal settings.	Aural Skills Assessment	Week 9
Health	Students explore and explain why health information is important for making choices.	Short response- Healthy choices.	Week 6-8
Physical Education	Students will: <ul style="list-style-type: none"> <li>- Apply fundamental movement skills, such as speed and direction, to manoeuvre scooter boards along different pathways and through a range of obstacles</li> <li>- Demonstrate positive ways to interact with others in cooperative scooter board challenges</li> </ul>	Physical and Short Response component	Week 9