



Hatton Vale State School

Term 1 Parent Overview

Grade 3

| Subject | Brief Overview of Unit | Assessment Task |
|--------------------|---|---|
| English | <p>In this unit, students will create a short multimodal text to relate ideas and express an opinion about a preferred narrative, including relevant details from the text. They will use text structures including paragraphs, and spoken language features including pace, pitch, tone and topic-specific vocabulary.</p> <p>Students are required to accurately spell words with regular patterns and spell words with less common vowel patterns as well as accurately spell most words with irregular spelling patterns. They are required to write words and sentences legibly using unjoined upper and lower-case letters.</p> | Create a spoken text to share ideas and personal connections related to preferred narrative. |
| Maths | Students will interpret and create maps, they will collect, record and represent a variety of data where they will then interpret and compare data displays. In the Number unit, students will represent numbers beyond 10 000 as well as partition, rearrange and regroup two- and three-digit numbers. | Mapping test to show knowledge Number test to show knowledge. Data test to show knowledge. |
| Science | Students will use their understanding of the movement of Earth in relation to the sun to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. | Extended response to show understanding. |
| HASS | Students will learn about celebrations and commemorations with a focus on the significance of ANZAC Day and the symbols associated with it. | Short response to show understanding. |
| Technologies | Students will: <ul style="list-style-type: none">○ process and represent data for different purposes○ securely access and use digital systems and their peripherals for a range of purposes, including transmitting data○ use the core features of common digital tools to plan, create and locate content, following agreed behaviours | Students will be creating "Data Books" using Book Creator, where they respond to questions, collect and represent data in different ways. |
| Music | Students will: <ul style="list-style-type: none">○ Develop listening skills and skills for manipulating elements of music when singing and playing instruments.○ Students will be exploring where, why and how music is composed and/or performed across cultures, times, places, and/or other contexts. They will explore how First Nations Australians use music to communicate their connection and responsibility to Country/Place. They will manipulate elements of music to communicate ideas, perspectives and/or meaning when composing and practising for performance, and they will sing/play music they have learnt in informal settings. | Summative Assessment on aural skills |
| ARTS | Students will create a self portrait showing emotion through visual art elements such as colour, texture and line. | Self portrait to demonstrate skills. |
| Physical Education | Students will: <ul style="list-style-type: none">○ Apply and adapt movement strategies using a skipping rope to skip forward, backward, jog, criss cross and 180° turn with side swing○ Demonstrate fair play and inclusion through sequenced partner skipping and whole class sequence skipping○ Explain how participating in skipping keeps you healthy and physically active | Physical and Short Response component |
| Health | Students will learn friendship and belonging skills. They will have the opportunity to develop conflict and emotional regulation strategies to interact respectfully with others. | Short response to show understanding. |