



# Hatton Vale State School

## Term 1 Parent Overview

### Grade 5

Subject	Brief Overview of Unit	Assessment Task	Assessment Due
English	Students will write and present a podcast episode to their peers, to share ideas and opinions about a Paul Jennings text or a 'Round the Twist' episode, with supporting reasons.	Students share reasons to support their opinion of book vs blockbuster by creating a podcast episode.	Week 7
Maths	Students will: <ul style="list-style-type: none"> <li>Use grid coordinates to locate and move positions</li> <li>Perform and describe the results of transformations and identify any symmetries</li> <li>Choose and use appropriate metric units to measure the attributes of length, mass and capacity and to solve problems involving perimeter and area</li> <li>Use and apply number facts in daily revisions</li> </ul>	Transformations, Symmetry & Grids	Week 4
		Measurement- Length, Mass and Capacity	Week 7
Science	Students will <b>examine</b> how structural features and behavioural adaptations of living things enables it to survive in a specific habitat and communicates ideas using multimodal texts.	Multimodal Text- Design a creature that will survive in a specific habitat and analyse adaptations that allow it to survive in a different environment.	Week 7
HASS	Students will make decisions about the use of resources to meet the needs and wants of a community (Plainland) and explain how they made those decisions.	Create a community meeting the needs of Plainland.	Week 9
Technologies	Students will: <ul style="list-style-type: none"> <li>process data and show how digital systems represent data</li> <li>securely access and use multiple digital systems</li> <li>describe how digital systems interact to process and transmit data</li> <li>select and use appropriate digital tools effectively to plan, create, locate and share content, applying agreed conventions and behaviours</li> </ul>	Students will be creating "Data Books" using Book Creator, where they respond to questions, collect and represent data in different ways.	Semester 1
Music	Students will: <ul style="list-style-type: none"> <li>develop listening/aural skills for manipulating elements of music to achieve expressive effects when composing, singing and playing instruments. Students will explore ways that the elements of music are combined across cultures, times, places and/or other contexts. They will manipulate elements of music and use compositional devices to communicate ideas, perspectives, and/or meaning when composing and practicing music for performance, and notate, document and record music they compose.</li> </ul>	A recorded piece.	Week 9
Health	Students will propose strategies to demonstrate respect, empathy and inclusion. They analyse health information to refine strategies to enhance their own and others' health, safety, relationships and wellbeing.	Short Response Presentation	Semester 1
Physical Education	Students will: <ul style="list-style-type: none"> <li>Students refine and modify movement skills such as running, jumping, landing and balancing, and apply these to movement concepts across a range of attack and defence game situations</li> <li>Students predict and test the effectiveness of different fitness components and propose strategies to promote physical activity participation to enhance someone's health, fitness and wellbeing</li> </ul>	Physical and Short Response component	Week 9