Hatton Vale State School

Term 1 Parent Overview

Grade 6

Subject	Brief Overview of Unit	Assessment Task
English	Students engage with a variety of texts that support and extend them as independent readers. Texts may include novels, short stories, poems, songs and dramatic performances. They will participate in a 'book club' to share, develop, explain and elaborate on ideas about a literary text in response to a discussion question.	• Students will respond to a question by sharing and elaborating on ideas about a text for an audience.
Maths	This term, students are learning; • ordering, adding and subtracting fractions with related denominators • Analysing and comparing data presented in advertisements • representing points in a cartesian plane • creating tessellating patterns • solving problems involving fractions, decimals and percentages	• Statistics • Problem solving with fractions, decimals, percentages • Cartesian plane and tessellating patterns • Integers and ordering common fractions
Science	Students will explore the environmental conditions that affect the growth and survival of living things. They use simulations to plan and conduct fair tests and analyse the results of these tests.	• Plan and conduct an investigation into reversible and irreversible changes.
HASS	This term, students will examine the key figures, events and ideas that led to Australia's Federation and constitution. They will explore the contribution of individuals and groups to the development of Australian society since Federation and investigate the key institutions, people and processes of Australia's democratic and legal system.	• Students explain the significance of key people, events, institutions and processes to the development of the Australian nation.
Technologies	Students will: • process data and show how digital systems represent data • securely access and use multiple digital systems • describe how digital systems interact to process and transmit data • select and use appropriate digital tools effectively to plan, create, locate and share content, applying agreed conventions and behaviours	Students will be creating "Data Books" using Book Creator, where they respond to questions, collect and represent data in different ways.
PE	Students will: • Students refine and modify movement skills such as running, jumping, landing and balancing, and apply these to movement concepts across a range of attack and defence game situations • Students predict and test the effectiveness of different fitness components and propose strategies to promote physical activity participation to enhance someone's health, fitness and wellbeing	Physical and Short Response component
Music	Students will: • develop listening/aural skills for manipulating elements of music to achieve expressive effects when composing, singing and playing instruments. Students will explore ways that the elements of music are combined across cultures, times, places and/or other contexts. • They will manipulate elements of music and use compositional devices to communicate ideas, perspectives, and/or meaning when composing and practicing music for performance, and notate, document and record music they compose.	A recorded piece.
Health	This term, students will examine the influence of people and places on identity and practise skills to establish and manage relationships. They will develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others.	• Represent their learning in a way that might help other students understand and learn.