

Prep Term Overview Term 2 2020

aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- revise all Concept of Print and reading strategies taught in Term 1
- use reading strategies to develop their accuracy, fluency and comprehension including:
 - check for understanding
 - back up and re-read and cross checking
 - make connections
 - blend sounds, stretch, flip the sound and chunking to work out words
 - visualising and making predictions
 - abundant easy reading
 - use picture cues
 - predict the word and skip words then come back
 - recognise words at sight, read high frequency words automatically, tune into interesting words
 - choose good fit books
- listen to a range of literary texts exploring how language is used to entertain the reader
- plan, rehearse and present a retell of a familiar story

In Mathematics, students will:

- count to identify how many, recall forwards and backwards counting, connect number names and quantities,
- describe and continue repeating patterns
- compare the length, height and thickness of objects
- describe, compare and sort objects, lines 2D and 3D shapes
- identify positions, describe movement, follow directions and explore locations

In Science, students will:

- use senses to observe the weather
- learn how to record our observations using symbols
- suggest how the weather affects themselves and other living things

In Humanities and Social Sciences (HASS), students will:

- identify important events in their lives
- pose questions and answer by relating a story about their past
- identify similarities and differences between families.

In Health and Physical Education (HPE), students will:

- participate in physical fitness activities in preparation for cross-country
- develop locomotive skills such as running and jumping
- participate in ball skills including passing, catching, bouncing and dribbling
- participate in traditional games such as tunnel ball, over and unders

In the Arts, students will:

- explore a range of songs, rhymes and chants
- create a collection of work and explore the elements of design including line, pattern and shape
- paint, draw and manipulate a variety of materials