

Year 4 Term Overview

Term 2 2020

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - recognising cause and effect
 - understanding sequence
 - interpreting figurative language
 - chunk letters and sounds together
 - cross checking
 - flip the sounds
 - adjust reading rates
 - voracious reading
- understand that texts have different text structures depending on purpose and context
- explain how language features, images and vocabulary are used to engage the interest of audiences
- describe literal and implied meaning connecting ideas in texts
- identify and interpret the persuasive language features and visual elements of a products packaging

In Mathematics, students will:

- recall 2s, 3s, 4s, 5s, 6s, 9s and 10s facts, solve multiplication and division problems (apply mental and written strategies to computation)
- investigate maps and legends (including location, direction, movement and cardinal points of a compass)
- investigate and apply scale to maps (explore measurements and calculate distance), plan and plot routes on maps
- classify angles as equal to or not equal to a right angle
- identify properties and make generalisations about odd and even numbers
- recognise, read and represent 5-digit numbers (place value, partition and compare)

In Science, students will:

- investigate life cycles and examine the relationships between living things and their dependence on the environment
- create a presentation mapping lifecycles and relationships
- describe situations where science understanding can influence actions

In Humanities and Social Sciences (HASS), students will:

- interpret data and information and draw conclusions
- identify different views on how to respond to a sustainability issue
- reflect on learning to propose action in response to a waste management issue
- identify the possible effects of a proposed action

In Health and Physical Education (HPE), students will:

- participate in physical fitness routines in preparation for cross country
- complete the multistage fitness test
- develop and refine technique while practicing locomotive skills including running, sprints, relays, warm-ups, high and long jump, discus and shot-put
- explore the importance of demonstrating respect and empathy in online relationships

In the Arts, students will:

- make and respond to music from different events throughout Australian history
- investigate different types/techniques of line and demonstrate their ability to apply these skills and techniques in context
- explore artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations

In Technologies, students will:

- recognise different types of data and explore how the same data can be represented in different ways
- create a digital solution that presents data as meaningful information to address a school or community issue