

Year 2 Term Overview

Term 1 2020

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - Check for understanding
 - Back up and re-read
 - Make predictions
 - Flip the sound
 - Voracious reading
 - Cross-checking
 - Blend sounds, stretch and re-read
- Listen for and manipulate sound combinations and rhythmic sound patterns
- write an imaginative narrative about familiar animal characters

In Mathematics, students will:

- count collections in groups of ten
- represent, compare, order and partition two-digit numbers
- add strings of single-digit numbers and recall addition number facts
- represent and use addition, subtraction, multiplication and division to solve problems
- order the days of the week, the months of the year and the seasons and use calendars
- measure and compare length using formal and informal units
- describe events as likely, unlikely, certain, impossible and describe chance outcomes
- collect, record and display data

In Science, students will:

- examine the properties of materials
- investigate and explain the combination of materials to make an object
- describe changes made to materials
- make predictions, record, represent and communicate observations using scientific language

In Humanities and Social Sciences (HASS), students will:

- represent the world as geographical divisions and identify the location of Australia
- use direction and location to identify places
- identify examples of places that are at different scales: - personal scale, local scale, regional scale, national scale or region-of-the-world scale
- represent connections between places by constructing maps and using symbols
- identify why and how significant places should be preserved

In Health and Physical Education (HPE), students will:

- participate in activities involving rolling, lobbing, throwing, chest passing, under and overarm throwing of different types of equipment aiming at targets and use feedback to make adjustment to achieve success
- describe how to keep themselves and others healthy and safe within a classroom setting and select a health or safety strategy for an outside setting

In the Arts, students will:

- explore a range of songs, rhymes and chants and investigate rhythm, beat and pitch
- respond, arrange and compose a vast range of rhythms, dynamics and tempos
- use and experiment with different materials, techniques, technologies and process to make artworks