



Hatton Vale State School

Term 3 Parent Overview

Grade 1

Subject	Brief Overview of Unit	Assessment Task	Assessment Due
English	Students engage with a range of texts, that can be presented as a procedure. They read, view and comprehend imaginative and informative texts. Through texts students explore text structures, language features and visual features of simple procedures. They share ideas and recount or adapt procedures using language features, including topic-specific vocabulary to suit the purpose and audience. They participate in informal and structured discussions and give short oral presentations.	Spoken Presentation: Procedural Text with opinion	Weeks 7-10
Maths	Students will - connect number names, numerals and quantities, and order numbers to at least 120. - demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones. - partition collections into equal groups and skip count in twos, fives or tens to quantify collections to at least 120. - compare and order objects and events based on the attributes of length, mass, capacity and duration, communicating reasoning. - measure the length of shapes and objects using uniform informal units.	Measurement Assessment Number Assessment	Throughout term Weeks 7-10
Science	Students describe the effects of interacting with materials and objects. They respond to questions, make predictions, and participate in guided investigations.	Boat Experiment	Weeks 6-10
HASS	In this unit, students will explore how their own lives change over time and how families and communities mark important events. They will: - Identify and describe personal, family, and community events such as birthdays, Easter, ANZAC Day, and Christmas. - Sequence events in order using everyday time words (before, after, now, then). - Place significant events on a 12-month calendar to show when they occur. - Share stories about changes in their own lives using a storyboard format.	Exam	Weeks 6-10
Media Arts	Students use media languages and media technologies to construct representations in media arts works. They share their work with audiences safely and in informal ways.	Presentation	Weeks 6-10

Drama	Students will: • Explore how drama can communicate ideas and emotions in different contexts, including cultural and community stories • Use voice, movement, and facial expressions to create characters and situations • Work collaboratively to plan and perform short scenes • Respond to drama by reflecting on their own performances and the performances of others	Presentation	Weeks 6-10
Digital Technologies	Students will: • Show how simple digital solutions meet a need for known users • Follow and describe basic algorithms involving a sequence of steps and branching • With assistance, access and use digital systems for a purpose • Use the basic features of common digital tools to create, locate and share content, and to collaborate, following agreed behaviours	Portfolio of work	Semester Two
Physical Education	Students will: • Apply the fundamental movement skills of; passing, kicking, stopping, striking and changing directions in different soccer situations • Explain how they move with objects (soccer ball) and in space effectively • Develop and apply rules while collaborating with others in a range of small-sided soccer games	Observed demonstration	Semester Two