



Hatton Vale State School

Term 3 Parent Overview

Prep

Subject	Brief Overview of Unit	Assessment Task	Assessment Due
English	This term in English, students listen to texts, interact with others and create short spoken texts, including retelling stories. They share thoughts and preferences, retell events and key ideas to an audience. They use language features including words and phrases from learning and texts. They listen for and identify rhymes, letter patterns and sounds (phonemes) in words. They orally blend and segment phonemes in single-syllable words.	Oral presentation	Weeks 6-7
Maths	In Maths this term, students will identify the attributes of mass, capacity, and length, and use direct comparison strategies to compare objects. They name, create and sort familiar shapes and give their reasoning. Students describe the position and the location of themselves and objects in relation to other objects and people within a familiar space.	Observed demonstration	Space: Week 3 Measurement: Weeks 5-6 & Weeks 7-8 Position and Location: Monitoring Task Week 10
Health	Students identify ways to keep themselves safe by demonstrating protective behaviours and help-seeking strategies.	Observed demonstration	Week 7
Physical Education	Students will identify the benefits of being physically active and how rules make playing soccer fair and inclusive by following rules. They will apply fundamental movement skills of running, kicking and dribbling to manipulate objects and space in a range of movement situations during small-sided soccer games.	Observed demonstration and written task	Week 9
Science	Students describe the observable properties of the materials that make up objects. They pose questions and make predictions based on their experiences. Students engage in investigations and make observations safely. They share questions and observations.	Exposure to the curriculum	
HASS	Students recognise the features of familiar places, why some places are special to people and the ways they can care for them.	Exposure to the curriculum	
Digital Technologies	Students will show familiarity with digital systems and use them for a purpose. They will represent data using objects, pictures and symbols and identify examples of data that is owned by them.	Exposure to the curriculum	
Art	Students use materials and techniques to create artworks. They share and talk about the artworks they create.	Exposure to the curriculum	
Drama	Students will explore the concept of drama as "pretending" and identify where drama is experienced in their lives. They will use facial expressions, movement, and voice to explore emotions and create simple characters. Students will respond to drama by expressing how it makes them feel and drawing what they imagine.	Exposure to the curriculum	