



Hatton Vale State School

Term 3 Parent Overview

Grade 2

Subject	Brief Overview of Unit	Assessment Task	Assessment Due
English	In English, students will explore and learn about persuasive texts. They will engage in a variety of lessons where they will be exposed to modal language to persuade and convince an audience. Each week, students will be asked to create a persuasive argument based on a familiar topic, to practice presenting in front of their peers.	Persuasive Speech Convince Miss Jamie (Tuckshop) to include a new healthy food item to the tuckshop menu.	Weeks 8-10
Maths	In Math's, students will explore and learn about: Calendars - Students will understand how to read and produce a calendar, determining the number of days between events (including across consecutive months). Time - Students will understand how to read and tell time to the hour, half hour and quarter hour on an analogue clock. Measurement - Students will engage in a variety of tasks where they will measure and compare length, mass and capacity of shapes and objects using uniform, informal units. Multiplication - Students will explore multiplication using mathematical modelling to solve problems.	Exams - Reading and producing a calendar - Telling the time on an analogue clock. - Measuring length, mass and capacity of shapes and objects. - Multiplication	Week 1-3 – Calendars & Time Weeks 3-7 – Measurement Week 8-10 – Multiplication
Science	In Science, students will explore and learn about natural and human constructed materials to: - Describe changes to objects and materials. - Identify that certain materials and resources have different uses. - Create a lunch box that is water-resistant which will hold an orange and a sandwich. - Pose and respond to questions about their experiences and predict outcomes of investigations - Record and present observations and communicate ideas in a variety of ways.	Design and build task: Create/build a water-resistant lunchbox.	Week 7 – 10
HASS	This Semester in HaSS students will investigate and identify the effects of changes to technologies and how this has had an effect to people's lives over time. They will sequence images in chronological order from oldest to newest. Students will pose questions and investigate why changes were made over time to better lives at home, work, travelling and communication. They will create a short narrative (story) about why they think a change has been made to a certain technology over time.	Exam	To be completed across the Semester (Term 3 and Term 4)

Health	In Health, students will explore their five senses and how they help keep them safe in different environments. Students will explore and learn: • Safety signs in the community. • Water, Fire, Road, Sun, Stranger and Medicine safety.	Exam	Week 8-10
Digital Technologies	Students will: • Show how simple digital solutions meet a need for known users. • Follow and describe basic algorithms involving a sequence of steps and branching. • With assistance, access and use digital systems for a purpose. • Use the basic features of common digital tools to create, locate and share content, and to collaborate, following agreed behaviours.	Portfolio of work	Semester Two
The Arts	Students will: • Explore how drama can communicate ideas and emotions in different contexts, including cultural and community stories. • Use voice movement and facial expressions to create characters and situations. • Work collaboratively to plan and perform short scenes. • Respond to drama by reflecting on their own performances and the performances of others.	Presentation	Semester Two
Physical Education	Students will: • Apply the fundamental movement skills of; passing, kicking, stopping, striking and changing directions in different soccer situations • Explain how they move with objects (soccer ball) and in space effectively • Develop and apply rules while collaborating with others in a range of small-sided soccer games	Observed demonstration	Semester Two