



Hatton Vale State School

Term 3 Parent Overview

Grade 3

Subject	Brief Overview of Unit	Assessment Task
English	Students will create written texts including stories to narrate for audiences, relating ideas including relevant details from learnt topics, topics of interest or texts. They will use text structures including paragraphs, and language features including compound sentences, topic-specific vocabulary and literary devices, and/or visual features. Students will work towards using compound sentences with correct sentence structure and punctuation, describing characters, settings and events using show don't tell and showing thinking, feeling and doing using verb synonyms.	Write a short story
Maths	Students recognise and use the relationship between formal units of time including days, hours, minutes and seconds to estimate and compare the duration of events. They describe the relationship between the hours and minutes on analogue and digital clocks and read the time to the nearest minute. Students recognise the relationships between dollars and cents and represent money values in different ways. They use partitioning to solve problems addition and subtraction problems.	Test to show knowledge of time. Test to show knowledge of money. Test to show knowledge of number.
Science	Students will conduct an investigation into the behaviour of heat to explain everyday observations. They will describe how science investigations can be used to respond to questions, describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.	Extended response to show understanding of experiment.
HASS	Students will describe the representation of places within and near Australia. They identify the similarities, differences and connections of people to places across those scales.	Short response to show understanding.
Digital Technologies	Students will: • Create simple digital solutions and use provided design criteria to check if solutions meet user needs • Follow and describe simple algorithms involving branching and iteration and implement them as visual programs • Securely access and use digital systems and their peripherals for a range of purposes, including transmitting data • Use the core features of common digital tools to plan, create, locate and share content, and to collaborate, following agreed behaviours	Portfolio of work
Drama	Students will: • Explore how drama can communicate themes, emotions, and perspectives in different cultural and social contexts • Experiment with dramatic action, empathy, and narrative structures to develop characters and situations	Presentation

	• Use voice, movement, and space to sustain roles and relationships in performance • Work collaboratively to plan, rehearse, and perform short scenes based on chosen themes or stimuli • Reflect on their performances and evaluate how effectively they used drama elements to communicate meaning	
Physical Education	Students will: • Apply fundamental movement skills and movement concepts in a variety of net and wall games, including Pickleball, Wall Ball and Newcombe Volleyball. • Demonstrate skills such as throwing, catching, serving, striking, moving into space and working with teammates during game play • Explore the benefits of being physically active and identify ways to include regular physical activity in their own lives and encourage others to be active. • Demonstrate fair play, teamwork, inclusion and respect while participating in a range of roles during games.	Observed demonstration
Design and Technologies	Students describe how people design products, services and environments to meet the needs of people, including sustainability. They plan and sequence steps and use technologies and techniques to safely repurpose a clothing item into other recycled materials to create a useful item.	Short Response and repurposing a clothing item.