



Hatton Vale State School

Term 3 Parent Overview

Grade 5

Subject	Brief Overview of Unit	Assessment Task	Assessment Due
English	This term's English unit supports students preparing to be nominated for 2026 captaincy positions. Texts are speeches by notable leaders and will tie into HASS with Civics and Citizenship. By the end of the unit, students will present to peers and provide meaningful feedback on others' speech.	Present a speech about what makes an effective leader.	Week 8
Maths	Students will: - Estimate, measure and construct angles using a protractor. - They express natural numbers as products of factors and identify multiples. - Multiply large numbers by one- and two-digit numbers and divide by single-digit numbers. - Find unknown values in numerical equations involving multiplication and division. - Students create and use algorithms to identify and explain patterns in the factors and multiples of numbers. - use place value to write and order decimals including decimals greater than one - order and represent, add and subtract fractions with the same or related denominators - represent common percentages and connect them to their fraction and decimal equivalents	Angles	Weeks 1-2
		Multiplication & Division Strategies	Weeks 4-5
		Fractions, Decimals & Percentages	Week 9-10
Science	Students will: - Plan, conduct and evaluate an investigation into a variable that affects evaporation and describe and apply knowledge of the physical properties of solids, liquids and gases. - To communicate ideas and findings using multimodal texts.	Short Response Investigation	Week 8-9
HASS	Students will: - Identify the key values and features of Australia's democracy, including elections, and the roles and responsibilities of elected representatives. - Explain how citizens (members of communities) with shared beliefs and values work together to achieve a civic goal.	Assignment	Week 8
Technologies	Students will: Design and make a product that supports wildlife to coexist with humans.	Portfolio	Week 10

Digital Technologies	Students will: - Develop and modify digital solutions, and define problems and evaluate solutions using user stories and design criteria - Design algorithms involving complex branching and iteration and implement them as visual programs including variables - Securely access and use multiple digital systems - Select and use appropriate digital tools effectively to plan, create, locate and share content, and to collaborate, applying agreed conventions and behaviours	Portfolio	Semester Two
Art	Students will: - document and create art works that serve meaning towards a nature play area - present documentation and artwork that communicate ideas, perspectives or meaning - Experience with, document and reflect on ways to use a range of visual conventions, visual art processes and materials.	Portfolio	Week 10
The Arts: Drama	Students will: - Explore how drama can communicate themes, emotions, and perspectives in different cultural and social contexts - Experiment with dramatic action, empathy, and narrative structures to develop characters and situations - Use voice, movement, and space to sustain roles and relationships in performance - Work collaboratively to plan, rehearse, and perform short scenes based on chosen themes or stimuli - Reflect on their performances and evaluate how effectively they used drama elements to communicate meaning	Presentation	Weekly
Physical Education	Students will: - Refine and modify dodging, evading, chasing, tagging techniques by changing speed, direction and body position during tagging games. - Propose strategies to identify and explain the benefits of being physically active, evaluate their own physical activity and sedentary behaviours, and propose realistic strategies to increase physical activity and reduce sedentary behaviour. - Describe contributions they can make as a team member to support fair play and inclusion during tagging games.	Demonstration	Semester Two