



Hatton Vale State School

Term 3 Parent Overview

Grade Six

Subject	Brief Overview of Unit	Assessment Task	Assessment Date
English	Students will explore how advertisements use persuasive language, images and design features to influence an audience. They will identify and analyse persuasive techniques before planning, drafting, editing and record their own multimodal holiday recommendation. Students will learn how to organise ideas using persuasive text structures, adapt their language for a target audience, and use visual features to strengthen their message.	Create and present a multimodal VLOG that persuades an audience to visit a holiday destination. Students will use persuasive language, advertising conventions, visual design features and features of voice to engage their audience during a presentation.	Weeks 8 and 9 - Advertisement VLOG
Maths	Students will convert between common units of length, mass and capacity and use the formula for the area of a rectangle and angle properties to solve problems. They will order common fractions, give reasons, and add/subtract fractions with related denominators. Students will use all 4 operations with decimals and connect decimal representations of measurements to the metric system. They will interpret and use timetables.	Measurement - Interpreting and using timetables Number - Adding and subtracting fractions Measurement and Space - solving area and angle problems, converting units of measurement	Week 2 – Timetables Week 5 – Fractions Week 7 – Angles Week 10 – Converting measurement
Science	Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations and accurately record data and develop explanations. They suggest improvements which can be made to their method to improve the investigation. Students explore the effects of reversible and irreversible changes in everyday materials and how this is used to solve problems that directly affect people's lives.	To plan and investigate reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.	Weeks 8 and 9- Testing change: Reversible or irreversible?
HASS	Students will examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They will investigate differences in the economic, demographic and social characteristics of countries across the world. Students will identify Australia's connections with other countries. They will organise and represent data in large- and small-scale maps using appropriate conventions and interpret data to identify, describe and compare distributions and trends.	Students will demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.	Weeks 8 and 9 - Australia in a diverse world

Digital Technologies	Students will: - Develop and modify digital solutions, and define problems and evaluate solutions using user stories and design criteria - Design algorithms involving complex branching and iteration and implement them as visual programs including variables - Securely access and use multiple digital systems - Select and use appropriate digital tools effectively to plan, create, locate and share content, and to collaborate, applying agreed conventions and behaviours	Portfolio of work	Semester Two
The Arts	Students will: - Explore how drama can communicate themes, emotions, and perspectives in different cultural and social contexts - Experiment with dramatic action, empathy, and narrative structures to develop characters and situations - Use voice, movement, and space to sustain roles and relationships in performance - Work collaboratively to plan, rehearse, and perform short scenes based on chosen themes or stimuli - Reflect on their performances and evaluate how effectively they used drama elements to communicate meaning	Presentation	Semester Two
Physical Education	Students will: - Refine and modify dodging, evading, chasing, tagging techniques by changing speed, direction and body position during tagging games. - Propose strategies to identify and explain the benefits of being physically active, evaluate their own physical activity and sedentary behaviours, and propose realistic strategies to increase physical activity and reduce sedentary behaviour. - Describe contributions they can make as a team member to support fair play and inclusion during tagging games.	Demonstration	Semester Two