

# Prep Term Overview

## Term 1 2023

*Aligned to the Australian Curriculum*



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These overviews have been designed to provide families with information about what your child will be learning and assessed on this term.

### **In English, students will:**

- use reading strategies to develop their accuracy, fluency and comprehension including:
  - concept of print – front/back cover, title, where to start, left to right, return sweep and word to word matching
  - recognise capital and lower case letters, sound symbol relationships and some high frequency words
  - understand concept of a letter, word, spaces in between words and a full stop
  - listen with understanding
  - retell familiar stories and respond to questions about a story
  - recognize rhyming words, produce some rhyming words, clap words in a sentence
  - identify first sound and last sound in a word
  - fine-motor manipulation to prepare for writing in Term 2
- listen and respond to a range of texts
- engage in multiple opportunities to learn through focused teaching and learning, play, real-life situations, investigations, routines and transitions

### **In Mathematics, students will:**

- recall counting in ones, identify numbers, represent quantities, compare numbers, recall counting sequences
- match numerals to quantities, count forwards and backwards, compare quantities
- identify how objects are similar or different
- sort objects into groups
- identify simple patterns
- use positional language, identify opposites and represent locations

### **In Science, students will:**

- use senses to observe the weather
- learn how to record observations using symbols
- suggest how the weather affects themselves and other living things

### **In Humanities and Social Sciences (HASS), students will:**

- identify important family events in their lives
- respond to questions about their past
- identify similarities and differences between families

### **In Health and Physical Education (HPE), students will:**

- participate in a program to develop gross and fine motor skills including running, skipping, hopping, jumping, galloping
- learn about concepts of space, boundaries and co-operating with peers
- explore what makes 'me' unique and what 'my' strengths and achievements are

### **In the Arts, students will:**

- explore, improvise and organise dance ideas by exploring characters or action in stories or rhymes to make dance sequences using the elements of dance (space, time, dynamics, relationships)
- use fundamental movement skills to develop technical skills when practising dance sequences that explore ideas about characters
- present dance sequences that communicate ideas about characters to an audience
- respond to dances about stories and characters, considering where and why people dance, including dances of Aboriginal and Torres Strait Islander peoples and Asian dance