

Year 1 Term Overview

Term 1 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These overviews have been designed to provide families with information about what your child will be learning and assessed on this term.

In English, students will:

use reading strategies to develop their accuracy, fluency and comprehension including:

- sequence and make connections
- visualise and make predictions
- cross check, flip the sound, blend sounds and chunk
- choose good fit books
- read high frequency words automatically
- comprehend and sequence events in an imaginative text
- make connections to personal experiences when explaining characters and main events in short stories

In Mathematics, students will:

- count to and from 100 from any starting point
- represent, partition and order 'teen' numbers on a number line
- sequence days of the week and months of the year, investigate the features of calendars
- describe the outcomes of familiar chance events

In Science, students will:

- make links between features of living things and the environments in which they live
- predict how change in habitats can affect how the needs of living things are met
- identify a range of habitats and examine a local habitat by describing changes
- describe how science helps people care for environments

In Humanities and Social Sciences (HASS), students will:

- explore differences in family structures and roles between now and the past
- identify, describe and sequence personal and family events
- describe continuities and changes in aspects of daily life over time

In Health and Physical Education (HPE), students will:

- participate in a perceptual motor program to develop gross and fine motor skills such as running, skipping, hopping, jumping, galloping, catching, throwing and bouncing a ball
- describe their personal strengths and achievements
- examine and identify similarities and differences, and recognise how diversity contributes to identities

In the Arts, students will:

- explore, improvise and organise by exploring ideas about shapes and objects to make dance sequences using the elements of dance (space, time, dynamics, relationships)
- use fundamental movement skills to develop technical skills when practising dance sequences
- present dance sequences that communicate ideas about shapes and objects to an audience
- respond to dances, considering the use of shape and where and why people dance, including dances of Aboriginal and Torres Strait Islander peoples and Asian peoples