

Year 3 Term Overview

Term 1 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These overviews have been designed to provide families with information about what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - finding main idea
 - drawing conclusions and making inferences
 - identifying author's purpose
 - skip the word, then come back, trade a word/guess a word that makes sense
 - use beginning and ending sounds, blend sounds, stretch and reread
 - read the text as the author would (phrasing)
 - reread the text
 - tune in to interesting words
 - use word parts
 - use prior knowledge and context
- listen to and read a literary text (class novel) and explore how authors use descriptive language to develop characters and events
- analyse language features in texts used to develop events
- read and comprehend a literary text (class novel) and identify meanings
- write and edit texts using key language features, demonstrating knowledge of grammar, punctuation and vocabulary
- write and edit a narrative retell that develops characters and events based on a familiar theme

In Mathematics, students will:

- count to 1 000, identify odd and even numbers, represent, compare and order 3-digit numbers
- recall addition facts and related subtraction facts
- add 2-digit, single-digit and 3-digit numbers, subtract 2-digit and 3-digit numbers
- solve simple problems involving multiplication
- tell time to 5-minute intervals
- identify one metre as a standard metric unit and measure with metres
- conduct chance experiments, describe the outcomes and identify variations in the results
- collect simple data, record and display data
- interpret and describe outcomes of data investigations

In Science, students will:

- investigate the effect of the Earth's rotation
- identify the observable and non-observable features of Earth and compare its size with the sun and moon
- explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows and how people use knowledge of the movement of the Earth in their lives

In Humanities and Social Sciences (HASS), students will:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- pose questions and locate and collect information from sources, including observations to answer questions
- sequence information about events and the lives of people in chronological order
- communicate findings using simple discipline-specific terms

In Health and Physical Education (HPE), students will:

- learn about water safety and build confidence in the water
- practise and refine movement skills to perform the swimming stroke
- develop fitness levels

In the Arts, students will:

- improvise and structure movement ideas for dance sequences that represent a story using the elements of dance and choreographic devices
- practice technical skills safely in fundamental movements
- perform dances using expressive skills to represent a story
- identify how the elements of dance and production represent ideas about stories in dance including those of Aboriginal peoples, Torres Strait Islander people and Asian peoples
- experiment with mixed-media techniques, colour relationships and application of materials
- collaborate, plan and create an artwork to depict an imaginary tiny world
- compare contemporary artworks and use art terminology to communicate meaning

In Technology, students will:

- explore and use a range of digital systems including peripheral devices
- create an interactive guessing game as a digital solution, using a visual programming language