

Year 4 Term Overview

Term 1 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These overviews have been designed to provide families with information about what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - find main idea
 - draw conclusions and make inferences
 - identify author's purpose
 - skip the word, then come back, trade a word/guess a word that makes sense
 - use beginning and ending sounds, blend sounds, stretch and reread
 - read the text as the author would (phrasing)
 - reread the text
 - tune in to interesting words
 - use word parts
 - use prior knowledge and context
- read narratives and examine and analyse the language features and techniques used by authors
- create a new chapter for a narrative for an audience of their peers
- use grammar, accurate spelling and punctuation
- edit work to improve meaning

In Mathematics, students will:

- recall multiplication and division facts
- identify and explain strategies for finding unknown quantities in a number sentence
- identify unknown quantities and solve problems using appropriate strategies for multiplication and division
- use properties of numbers to continue patterns
- compare dependent and independent events and describe probabilities of everyday events
- collect and record data, and communicate information using graphical displays

In Science, students will:

- describe the natural processes and human activity that cause changes to the Earth's surface
- identify when science is used to understand the effect of human actions
- plan, conduct and report using formal and informal language for an erosion investigation
- make predictions, record observations and present findings
- describe ways to conduct investigations and safely use equipment

In Humanities and Social Sciences (HASS), students will:

- explore the concept of 'place' with a focus on Africa and South America
- identify how places are characterised by their environments (including vegetation and wildlife) and explore scale

In Health and Physical Education (HPE), students will:

- apply safety skills for basic lifesaving/rescues (partner rescues with rescue devices)
- be introduced to survival strokes and apply appropriate techniques to freestyle, backstroke, butterfly and breaststroke
- develop fitness and diving technique
- identify strategies to keep healthy and improve fitness
- understand the importance of a balanced diet and explore the Australian Guide to Healthy Eating

In the Arts, students will:

- improvise and structure movement ideas for dance sequences that represent a story using the elements of dance and choreographic devices
- practice technical skills safely in fundamental movements
- perform dances using expressive skills to represent a story
- identify how the elements of dance and production represent ideas about stories in dance including those of Aboriginal peoples, Torres Strait Islander people and Asian peoples

In Technologies, students will:

- investigate the suitability of materials, systems, components, tools, equipment and techniques for specific purposes
- repurpose an object to create another useful item
- apply processes and production skills, including:
 - investigating, generating design ideas and communicating them with annotated design drawings, producing a useful item, evaluating design ideas, processes and solutions, collaborating as well as working individually throughout the process, managing by sequencing production steps