

Year 6 Term Overview

Term 1 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These overviews have been designed to provide families with information about what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - finding main idea
 - drawing conclusions and making inferences
 - identifying author's purpose
 - skip the word, then come back, trade a word/guess a word that makes sense
 - use beginning and ending sounds, blend sounds, stretch and reread
 - read the text as the author would (phrasing)
 - reread the text
 - tune in to interesting words
 - use word parts
 - use prior knowledge and context
- investigate the ways an author uses text structure, language features and strategies to create informal and formal letters
- write a letter to a student in the future to evoke a sense of time and place

In Mathematics, students will:

- identify and describe properties of prime and composite numbers
- select and apply mental and written strategies to solve problems involving all four operations
- order and compare fractions with related denominators
- solve problems involving timetables
- use a timetable to plan an event
- revise different types of data displays and interpret data
- select and justify an appropriate data display

In Science, students will:

- investigate changes that can be made to materials
- plan investigation methods using fair testing to answer questions
- make observations, accurately record data and develop explanations
- explore the effects of reversible and irreversible changes in everyday materials
- explore how this scientific understanding is used to solve problems

In Humanities and Social Sciences (HASS), students will:

- explain the significance of Federation and the causes and effects of Federation on Australian society
- explain the importance of people, institutions and processes to Australia's democracy and legal system
- investigate the rights and responsibilities of Australian citizens today, and the experiences of Australian democracy and citizenship for different groups in the past

In Health and Physical Education (HPE), students will:

- practice specialised movement skills including: swimming strokes, survival strokes
- apply and combine skills in different rescue situations
- develop fitness levels
- describe strategies for seeking, giving or denying consent and rehearse how to communicate their intentions effectively and respectfully
- analyse and rehearse protective behaviours and help-seeking strategies that can be used in a range of online and offline situations

In the Arts, students will:

- explore movement and choreographic devices, using the elements of dance to structure dances that express ideas about symmetry including individual shapes and group formations
- develop technical and expressive skills in fundamental movements including body control, accuracy, alignment, strength, balance and coordination
- perform dance using expressive skills to communicate a choreographer's ideas on symmetry

- explain how the elements of dance and production elements communicate ideas about symmetry by comparing dances from different social, cultural and historical contexts

In AUSLAN, students will:

- compare experiences, routines, interests and activities, using signs associated with time, sequence and location
- plan, rehearse and deliver short presentations, taking into account context, purpose and audience
- respond to creative and imaginative texts
- create or reinterpret simple imaginative texts using elements of constructed action such as body shift, eye gaze etc.