

Year 1 Term Overview

Term 2 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - monitor and fix up
 - blending sounds and chunking
 - cross checking to ensure the words 'look right, sound right and make sense'
 - identify main idea and supporting details
 - retell the story
 - using clues from the text and images to infer
 - use punctuation
 - read it as you would say it
 - use pictures, illustrations and diagrams
- read and listen to stories, demonstrating decoding and comprehension skills
- write simple sentences using capital letters and full stops
- listen to, read, view and interpret procedures and authentic texts
- create a multimodal procedure, combining and connecting written and visual elements

In Mathematics, students will:

- explore and draw 2D and 3D shapes and identify their features
- use months, weeks, days and hours to describe duration of familiar situations and tell time to the half hour
- understand and use the language of direction to give and follow directions to places

In Science, students will:

- explore how everyday materials can be physically changed in a variety of ways according to their properties
- describe the actions used to physically change materials to make objects for different purposes
- describe the effects of physical changes made to a material to make a boat that floats
- make a prediction; conduct an investigation and record observations

In Humanities and Social Sciences (HASS), students will:

- describe continuities and changes in aspects of daily life over time

In Health and Physical Education (HPE), students will:

- participate in physical fitness activities in preparation for cross-country
- develop locomotive and team skills including passing, catching, bouncing and dribbling with balls
- identify how emotional responses impact on others' feelings

In the Arts, students will:

- develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in music that evokes stories
- sing and play instruments to improvise, and practise a repertoire of chants, songs and rhymes, including songs that tell a story used by cultural groups
- create compositions and perform music to communicate story ideas to an audience
- respond to music that tells a story and consider where and why people make music, starting with Australian music, including music of Aboriginal peoples and Torres Strait Islander peoples
- explore the use of media technology to capture images and sounds

In Technologies, students will:

- generate, develop and record design ideas for a boat that floats