

Year 2 Term Overview

Term 2 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - retell for narrative and information texts
 - use text features for narrative and information texts
 - visualise
 - cross check
 - flip the sounds
 - use punctuation
 - use resources as tools
 - tune in to interesting words
- explore a whole class novel to learn about how stories use plot and characterisation to entertain and engage an audience
- write an imaginative event to be added to a familiar narrative which includes appropriate images that match the text

In Mathematics, students will:

- explore number and place value – addition, subtraction, and exploring two-digit numbers
- describe the features of Australian coins
- identify counting sequence and number patterns
- draw and describe 2-dimensional shapes and describe the features of 3-dimensional objects

In Science, students will:

- explore how push or pull affects how an object moves or changes shape
- investigate and explain how pushes and pulls cause movement in objects
- design a toy that will move with a push, pull or spin and describe a change to the toy and how it affects its movement

In Humanities and Social Sciences (HASS), students will:

- represent the world as geographical divisions and identify the location of Australia
- use direction and location to identify places
- identify examples of places that are at different scales: - personal scale, local scale, regional scale, national scale or region-of-the-world scale
- represent connections between places by constructing maps and using symbols
- identify why and how significant places should be preserved

In Health and Physical Education (HPE), students will:

- participate in physical fitness routines for cross-country
- develop striking skills with feet and bats
- reinforce throwing and catching skills while participating in team games

In the Arts, students will:

- develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in music that evokes stories
- sing and play instruments to improvise, and practise a repertoire of chants, songs and rhymes, including songs that tell a story used by cultural groups
- create compositions and perform music to communicate story ideas to an audience
- respond to music that tells a story and consider where and why people make music, starting with Australian music, including music of Aboriginal peoples and Torres Strait Islander peoples
- make and share media artworks

In Technologies, students will:

- explore how technologies use forces to create movement in products
- design and make a moving car