

# Year 4 Term Overview

## Term 2 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

### **In English, students will:**

- use reading strategies to develop their accuracy, fluency and comprehension including:
  - recognising cause and effect
  - understanding sequence
  - interpreting figurative language
  - chunking letters and sounds together
  - cross checking
  - flipping the sounds
  - adjusting reading rates
  - voracious reading
- identify that texts have different text structures depending on purpose and context
- explain how language features, images and vocabulary are used to engage the interest of audiences
- identify and interpret the persuasive language features and visual elements of a products packaging
- create a structured text to explain ideas
- use language features to create coherence and add detail
- use grammar and select vocabulary from a range of resources
- use accurate spelling and punctuation
- re-read and edit work to improve meaning

### **In Mathematics, students will:**

- recall 2s, 3s, 4s, 5s, 6s, 9s and 10s facts, solve multiplication and division problems (apply mental and written strategies to computation)
- investigate maps and legends (including location, direction, movement and cardinal points of a compass)
- investigate and apply scale to maps (explore measurements and calculate distance), plan and plot routes on maps
- classify angles as equal to or not equal to a right angle
- identify properties and make generalisations about odd and even numbers
- recognise, read and represent 5-digit numbers (place value, partition and compare)

### **In Science, students will:**

- investigate life cycles and examine the relationships between living things and their dependence on the environment
- create a presentation mapping lifecycles and relationships
- describe situations where science understanding can influence actions

### **In Humanities and Social Sciences (HASS), students will:**

- interpret data and information and draw conclusions
- identify different views on how to respond to a sustainability issue
- reflect on learning to propose action in response to a waste management issue
- identify the possible effects of a proposed action

### **In Health and Physical Education (HPE), students will:**

- participate in physical fitness routines in preparation for the athletics carnival
- complete the multistage fitness test
- develop and refine technique while practicing locomotive skills including running, sprints, relays, warm-ups, high and long jump, discus and shot-put

### **In the Arts, students will:**

- develop aural skills, practice singing, playing instruments and improvising music and create, perform and record composition in music by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns portraying characters and action
- investigate different types/techniques of line and demonstrate their ability to apply these skills and techniques in context
- explore artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations

### **In Technologies, students will:**

- recognise different types of data and explore how the same data can be represented in different ways
- create a digital solution that presents data as meaningful information to address a school or community issue