

# Year 6 Term Overview

## Term 2 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

### **In English, students will:**

- use reading strategies to develop their accuracy, fluency and comprehension including:
  - making predictions
  - recalling facts and details
  - distinguishing between fact and opinion
  - voracious reading (*frequently reading and re-reading a wide variety of texts*)
- research a person of choice who had demonstrated leadership/courage/overcome adversity etc
- plan and write a biography
- present a multi-modal presentation to the class

### **In Mathematics, students will:**

- select and apply mental and written strategies to solve problems involving the four operations
- use order of operations to perform calculations with and without brackets
- solve problems using the properties of angles on a straight line, vertically opposite angles and angles at a point
- make generalisations about angles, opposite angles and find unknown angles

### **In Science, students will:**

- investigate the environmental conditions that affect the growth and survival of living things
- describe and predict the effect of environmental changes on individual living things
- develop investigable questions to plan and conduct fair tests
- collect, organise and interpret data from observations relating to their investigation
- describe and analyse relationships in data using appropriate representations and scientific language

### **In Humanities and Social Sciences (HASS), students will:**

- investigate Australia as a nation using the relevant key inquiry questions, in the context of migration
- compare and contrast the experiences of the “10 Pound Poms” to that of post-Vietnam war immigrants
- explain the significance of the contributions of one individual or group who immigrated to Australia to the development of our society

### **In Health and Physical Education (HPE), students will:**

- participate in physical fitness routines in preparation for the athletics carnival
- complete the multistage fitness test
- practice and refine athletic techniques for sprinting, relays, warm-ups, high and long jump, discus & shot-put
- describe their own and others' contributions to safety and wellbeing

### **In the Arts, students will:**

- explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns of music from around the world, including the music of indigenous cultures
- develop technical and expressive skills in singing and playing instruments with understanding of rhythm, pitch and form in a range of pieces of music, including in music from the community and from around the world
- rehearse and perform music from different cultures, including music they have composed, by improvising, sourcing and arranging ideas, and making decisions to engage an audience
- explain how the elements of music communicate meaning by comparing music

### **In Technologies, students will:**

- explain how information systems meet local and community needs
- represent a variety of data types in digital systems
- design and create an interactive spreadsheet and share information ethically

### **In AUSLAN, students will:**

- negotiate with each other to plan, organise and complete learning tasks and activities
- translate familiar texts from Auslan to English and vice versa, identifying which words or phrases require interpretation or explanation

- understand different ways that English words are borrowed into Auslan and identify connections between Auslan and other signed languages