

Prep Term Overview

Term 3 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- revise all Concept of Print and Reading Strategies taught in Term 1 and 2
- use reading strategies to develop their accuracy, fluency and comprehension including:
 - recognise mapped words – recognising words without needing to sound them out
 - chunking – finding small words inside larger words and reading them as a chunk
 - cross checking – does it look and sound right? Does it make sense?
 - back up and re-read – if it doesn't make sense, read it again
 - visualising – making a mental picture to assist with understanding what is happening in the story
 - making predictions – what will happen next in the story?
- explore poetry and rhyming, identify the use of rhyme, generate rhyming words, respond to familiar rhyming stories
- enhance understanding of letter and sound knowledge and apply this to various writing tasks

In Mathematics, students will:

- count collections to identify how many, compare differences between numbers, connect number names and quantities
- represent basic addition situations
- identify and use part-part-whole partitioning
- identify, copy, continue and describe patterns
- measurement – comparing and explaining length, height and weight of objects
- measurement – identifying duration, times of day (morning, midday, afternoon, night), sequencing days of the week and familiar events in time order
- use data displays to answer simple questions

In Science, students will:

- explore various types of materials
- describe the observable properties of materials from which an object is made
- ask and respond to questions, and share and reflect on observations

In Humanities and Social Sciences (HASS), students will:

- identify, represent and describe the features of special and familiar places
- explain and reflect on how to care for a familiar place and why it is important to care for special places.
- represent the features of a familiar place and the location of its features on a pictorial map.

In Health and Physical Education (HPE), students will:

- participate in simple modified games (3 ball rounder's and Tee ball) reinforcing the skills of kicking, throwing, striking and working as a team to achieve a goal
- participate in high jump, long jump, Vortex throwing and running skills (including sprints and baton relays) culminating in the Junior P-2 Sports Day
- identify and describe different emotions people experience
- explore and practice ways to interact with others in a variety of settings

In the Arts, students will:

- develop aural skills by exploring and imitating sounds, pitch and rhythm patterns in simple music pieces on the theme of different places, using voice, movement and body percussion
- sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes including songs used by cultural groups in the community
- create compositions and perform music to communicate ideas to an audience
- respond to music and consider where and why people make music, including music of Aboriginal peoples and Torres Strait Islander peoples
- make and respond to drama by exploring photographs and/or stories of family and friends
- create a portfolio of visual art pieces and build upon the design elements learned previously - paint, draw and manipulate a variety of materials
- introduce colour, tone and texture

In Technologies, students will:

- explore the purpose of farms and how they meet the needs of users
- explore the characteristics and properties of materials and how this affects the components of a design
- make food from garden produce – a fruit salad based on the text 'Oliver's Fruit Salad'