

Year 2 Term Overview

Term 3 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - Recall facts and detail
 - Author's purpose
 - Make predictions
 - Cause and effect
 - Tune into interesting words
 - Retell the story
 - Use text features
- write an informative text about an Australian animal

In Mathematics, students will:

- count to and from 1 000 and recall number facts
- represent, compare, order and partition three-digit numbers
- represent multiplication and division
- use multiplication to solve problems and count large collections
- divide shapes and collections into halves, quarters and eighths and solve simple fraction problems
- measure length, area and capacity
- explore seasons and calendars

In Science, students will:

- examine how living things (plants and animals) change as they grow in a life cycle
- investigate and compare life stages of plants and animals
- represent and communicate observations of a plant
- compare the life stages of plants and animals using a life cycle and Venn diagram

In Humanities and Social Sciences (HASS), students will:

- identify past and present technology in their homes
- pose questions and locate information from different sources
- sequence different technologies in order
- explain how technologies have changed over time

In Health and Physical Education (HPE), students will:

- refine the skills required to participate in high jump, long jump, Vortex throwing & running events (sprints & baton relays) culminating in the Junior P-2 Sports Day
- participate in simple modified games (diamond ball, dodge ball) reinforcing the skills of kicking, throwing, striking and working as team to achieve a goal
- examine safety clues that can be used in situations and explore the emotions felt in response to safe/unsafe situations
- consider different aspects of sun safety and how they can promote health, safety and wellbeing

In the Arts, students will:

- develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in music that evokes stories
- sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes, including songs that tell a story used by cultural groups
- create compositions and perform music to communicate story ideas to an audience
- respond to music and consider where and why people make music, including music of Aboriginal peoples and Torres Strait Islander peoples

In Technologies, students will:

- recognise and explore how digital and information systems are used for particular purposes in daily life
- collect, explore and sort familiar data and use digital systems to present the data creatively
- design an algorithm to solve a problem