

Year 3 Term Overview

Term 3 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - finding word meaning in context
 - comparing and contrasting
 - distinguishing between real and make believe
 - distinguishing between fact and opinion
- evaluate language used in texts
- create a multimodal informative text
- explore procedures and personal experiences through events
- create and present a spoken procedure explaining how to make something

In Mathematics, students will:

- represent money combinations by selecting appropriate coins and notes and calculating change
- solve problems involving telling time to the nearest minute
- recall and use number facts to add and subtract numbers
- classify odd and even numbers
- explore the relationship between addition and subtraction

In Science, students will:

- investigate how heat energy is produced and the behaviour of heat when it transfers from an object or area to another
- explain observations and describe how science investigations can be used to respond to questions
- follow investigation procedures to collect quantitative data and represent data
- consider the safety and fairness of the investigation

In Humanities and Social Sciences (HASS), students will:

- represent data about places and compare places
- explain the importance of making decisions democratically and the role of rules in the community
- devise an action in response to an issue

In Health and Physical Education (HPE), students will:

- learn the skills to participate in small-sided rotational soccer games
- develop an understanding of soccer and practice dribbling, passing, trapping and kicking
- examine the relationship between heart rate and exercise intensity
- complete the multi-stage fitness test

In the Arts, students will:

- develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns portraying characters and action
- practise singing, playing instruments and improvising music, portraying characters and action using elements of music
- create, perform and record compositions in music, portraying characters and action by selecting and organising sounds, silence, tempo and volume
- identify intended purposes and meanings as they listen to music portraying characters and action using the elements of music to make comparisons, starting with local community and Australian music, including music of Australia's First Peoples

In Technologies, students will:

- draw, label and model ideas when designing and producing a lunch item that includes modern and traditional technologies
- explore how people in different times developed food and fibre technologies to meet human needs