

Year 4 Term Overview

Term 3 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - finding word meaning in context
 - comparing and contrasting
 - distinguishing between real and make believe
 - summarising
- explore historical texts including recounts written from different people's perspectives
- present an account of events in the role of a person who was present at the arrival of the First Fleet

In Mathematics, students will:

- compare areas of regular and irregular shapes
- use scaled instruments to measure temperature, mass, capacity and length
- use simple strategies to reason and solve a measurement inquiry question
- recall multiplication and division facts
- locate familiar fractions on a number line
- recognise common equivalent fractions

In Science, students will:

- make predictions about games and complete games safely to collect data
- organise data and identify patterns so that findings can be communicated
- identify how scientific knowledge of forces helps people understand the effects of their actions
- investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects

In Humanities and Social Sciences (HASS), students will:

- investigate the experiences of British explorers, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people
- explore the experiences of an individual and group in the past, and aspects that have changed and remained the same
- make connections between world history events between the 1400s and the 1800s

In Health Physical Education (HPE), students will:

- learn the skills to participate in Tag League combining the basic skills of passing, catching, dodging and marking with the concepts of attack defence and evasion in a modified game setting
- examine the relationship between heart rate and exercise intensity
- participate in the multistage fitness test
- describe and apply strategies that can be used in cyberbullying situations
- explore the importance of demonstrating respect and empathy in online relationships
- explore how emotional responses vary between cultures and individuals

In the Arts, students will:

- develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns portraying characters and action
- practise singing, playing instruments and improvising music, portraying characters and action using elements of music
- create, perform and record compositions in music, portraying characters and action by selecting and organising sounds, silence, tempo and volume
- identify intended purposes and meanings as they listen to music using the elements of music to make comparisons, starting with Australian music, including music of Aboriginal peoples and Torres Strait Islander peoples
- explore magazine design through representation and characterization of people
- describe and discuss similarities and differences between media artworks they make and view
- discuss how and why they and others use images, sound and text to make and present media artworks

In Design and Technologies, students will:

- describe how engineering principles can be used to make a marble run
- develop and expand design ideas and communicate these using models and drawings, including annotations and symbols
- demonstrate safe work practices when making a marble run
- plan and sequence major steps in design and production using appropriate technologies and techniques
- evaluate ideas and designs against identified criteria for success