

Year 5 Term Overview

Term 3 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension and expand their vocabulary including:
 - making connections
 - author's purpose
 - summarising the text
 - making inferences
- read a range of poetry and songs, including anthems, odes, ballads and other lyric poems from different contexts
- write a song verse and present to class; analyse a song explaining the topic; purpose of the text; the tone and mood of the text; and a personal response to the text.

In Mathematics, students will:

- continue patterns by adding and subtracting fractions and decimals and identify the number pattern rules
- apply a range of computation strategies to solve money problems
- plan and calculate simple budgets
- choose appropriate units of measurement for length, area, volume, capacity and mass
- calculate perimeter and area of rectangles
- use simple strategies to reason and solve a measurement inquiry question/s

In Science, students will:

- explore the transfer of light
- plan, predict and conduct a fair investigation to explain everyday phenomena associated with the transfer of light
- discuss how scientific developments have affected people's lives and help us solve problems
- describe ways to improve the fairness of an investigation and communicate ideas and findings

In Humanities and Social Sciences (HASS), students will:

- explore how and why the lives of the people in the Australian colonies in the 1800s changed or stayed the same, and how they have contributed to the development of Australia

In Health and Physical Education (HPE), students will:

- learn the rules in Basketball and the skills including passing, catching, dribbling, shooting and defending
- play modified games with an option to participate competitively
- explore fitness testing and the five components of fitness that relate
- complete the multistage fitness test
- explore their own and others contributions to understand healthy habits

In the Arts, students will:

- explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns of music from around the world, including the music of indigenous cultures
- develop technical and expressive skills in singing and playing instruments with understanding of rhythm, pitch and form in a range of pieces of music, including in music from the community and from around the world
- rehearse and perform music from different cultures, including music they have composed, by improvising, sourcing and arranging ideas, and making decisions to engage an audience
- explain how the elements of music communicate meaning by comparing music from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander music

In Technologies, students will:

- create a maze using visual programming
- design a service that provides an edible plant to create a healthy food product

In AUSLAN, students will:

- create simple texts that involve a range of signs to convey personal events
- communicate appropriately while involved in shared learning activities by asking and responding to questions, managing interactions, indicating understanding and monitoring learning