

Year 6 Term Overview

Term 3 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - making predictions
 - recalling facts and details
 - distinguishing between fact and opinion
 - voracious reading (*frequently reading and re-reading a wide variety of texts*)
- plan, draft and publish a short story about a natural disaster
- explain how language features are used to add detail to texts

In Mathematics, students will:

- recognise the properties of prime, composite, square and triangular numbers
- solve problems involving division and multiplication
- calculate common percentage discounts on sale items and connect fractions, decimals and percentages
- describe the use of integers in everyday contexts; locate integers on a number line
- locate coordinates on the Cartesian plane and describe combinations of transformations
- locate fractions on a number line, solve problems involving the addition and subtraction of related fractions
- perform calculations on decimals including multiplying and dividing by powers of 10
- calculate a fraction of a quantity

In Science, students will:

- explain how natural events cause rapid change to the Earth's surface
- interpret data and identify where research could improve the data around natural disasters
- identify contributions to the development of science by people from a range of cultures

In Humanities and Social Sciences (HASS), students will:

- identify locations and features of countries that are exposed to natural disasters
- describe the location of places in absolute and relative terms
- identify, compare, collect and record patterns through data
- interpret, analyse and draw conclusions about the spatial patterns and distributions in data
- use geographical terms and various forms of communication

In Health and Physical Education (HPE), students will:

- revise the skills to participate in Basketball including passing, catching, dribbling, shooting, defending
- examine the rules, concepts and strategies that are utilized and apply these in a game situation
- revise the elements of testing the five components of fitness and examine how these can be related back to particular sports and physical recreational pursuits
- complete the multistage fitness test
- investigate how physical activity creates opportunities for different groups to work together and contributes to wellbeing

In the Arts, students will:

- explore dynamics and expression, using aural skills to identify and perform rhythm and pitch patterns of music from around the world, including the music of indigenous cultures
- develop technical and expressive skills in singing and playing instruments with understanding of rhythm, pitch and form in a range of pieces of music, including in music from the community and from around the world
- rehearse and perform music from different cultures, including music they have composed, by improvising, sourcing and arranging ideas, and making decisions to engage an audience

explain how the elements of music communicate meaning by comparing music from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander music

In Technologies, students will:

- follow, modify and design algorithms
- implement their game using visual programming
- evaluate how well their solutions meet needs
- plan, create and communicate ideas

In AUSLAN, students will:

- communicate appropriately while involved in shared learning activities by asking and responding to questions, managing interactions, indicating understanding and monitoring learning
- share ideas and feelings about people they know, their daily lives and school community