

Hatton Vale State School

Strategic Direction 2020-2023



School Context

Hatton Vale State School is an Independent Public School situated 25 minutes' drive west of Ipswich along the Warrego highway.

Being the most eastern school of the Darling Downs South West Region it is perfectly placed halfway between Queensland's largest satellite city of Toowoomba and the states capital of Brisbane. With the rapidly growing semi-rural acreage the school population sits at an average of 520 students.

Hatton Vale State School opened in 1881 in Summerholm and was relocated to the Warrego Highway opposite Summerholm road in 1905. Outgrowing the highway site, the school once again relocated to its current location on Hannant road, Hatton Vale in 1996. It opened with 220 students and as of 2020, has a current enrolment of 520 students.

Hatton Vale State School has a Diverse Learning Centre that services the smaller schools in the Lockyer Valley Region. At Hatton Vale we value

performance, wellbeing, diversity and sustainability in an inclusive educational environment.

Over the past 12 months the school has seen significant growth in student enrolment as more and more people settle in our catchment areas of Kensington Grove, Regency Downs, Summerholm and of course Hatton Vale. We have enjoyed a very successful 2019 with major improvements in NAPLAN performances including Writing, Grammar & Punctuation, Spelling, Reading Comprehension and Numeracy.

The wide variety of extra curricular activities including choir, instrumental, environmental sciences, art, digital technologies and sport contribute to developing the whole child outside of the regular mainstream classrooms. It goes without saying, that in our recent opinion surveys over 95% of parents, students and staff believe Hatton Vale State School to be a great school for their child's education.

Hatton Vale State School was founded on strong community partnerships. We continue to build partnerships between students, staff, families and the wider community to benefit our students and achieve outstanding results.



BIG HAIRY AUDACIOUS GOAL

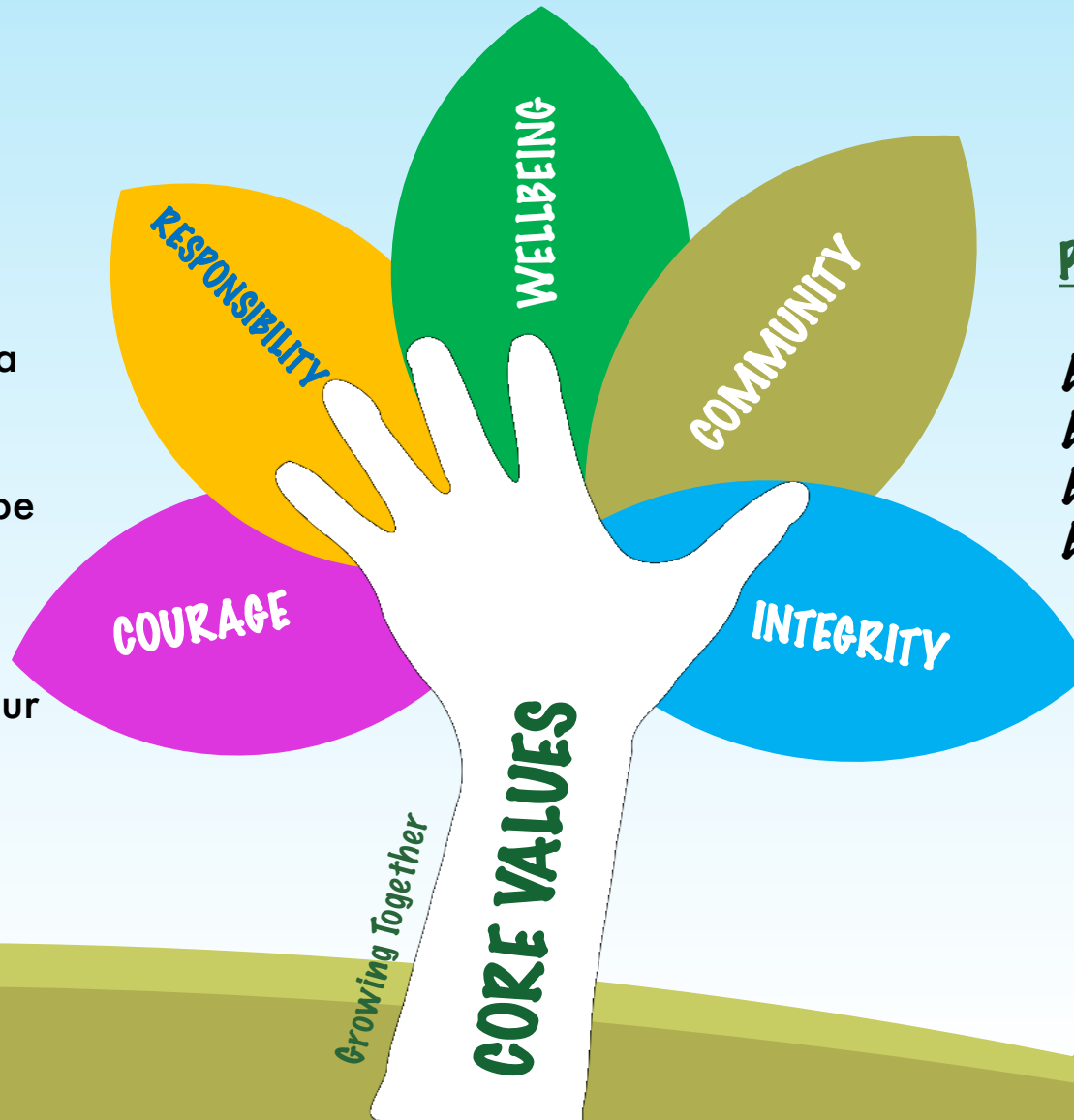
To be the school of choice in the Lockyer Valley!

PURPOSE

Preparing ALL students with the ability to be resourceful citizens who will engage in an ever-evolving society.

ENVISIONED FUTURE

We will be the school of choice, a place where students are encouraged to succeed and contribute to society. We aim to be the leader in school academic performance inclusive of ALL students. With PRIDE we endeavour to be the beacon of our community providing successful pathways for students and supporting families.



Positive Behaviours for Learning

*Be a Learner
Be Responsible
Be Respectful
Be Safe*



Key Objectives for 2020-2023

1. Enhancing quality leadership, teaching and learning
2. Embedded Inclusion
3. Engaging Community



Objective- Enhancing quality leadership, teaching and learning

Improvement priority area

Enhance the
Quality
Leadership,
Teaching and
Learning at
Hatton Vale
State School.

Success Indicators

- Establish a Leadership Framework
- Redevelop the Pedagogical Framework
- Embed a Whole School Curriculum Framework including:
 - Australian Curriculum
 - School based Reading & Writing programs
 - Embedded Formative Assessment practices
 - STEM
- Establish consistent Internal and External Moderation practices allowing for consistent A to E grading across all year's levels.

Strategies

- All members of the leadership team engaged in High Performance Teams professional development
- The development of a pedagogical framework incorporating Australian Professional Standards of Teaching
- The continuation of a whole curriculum framework focusing on the implementation of: -
 - The planning and teaching of the Australian Curriculum
 - The development of a school-based research backed Reading and Writing Programs
 - Establishing and embedding Lesson Intents and Success Criteria's across all year levels following the Formative Assessment practices based on Dylan Wiliams' research.
 - Teachers map student literacy progression on the Literacy Continuum in OneSchool.
 - Continuation and participation in the cluster STEM PLC.
- Continue to internally and externally moderate curriculum and assessment tasks allowing for consistent A to E grading in all year levels.

Timeframe

2020-2023




Objective- Embedded Inclusion



Improvement priority area

Ensuring
Embedded
Inclusion across
all year levels.



Success Indicators

- Teachers will develop Individual Curriculum Plans for students that require curriculum adjustments
- Teachers will develop Personalised Learning Plans for students that require further support adjustments
- The continuation of Embedded Inclusive Practices aligning with the department of education's inclusive policy.
- Implementation of Whole School Support Pyramid focusing on Student:
 - Wellbeing
 - Academic
 - Behaviour


Strategies

- In partnership with Diverse Learning Staff teachers develop Individual Curriculum Plans for students requiring educational adjustments and up load them into OneSchool.
- In partnership with Diverse Learning Staff teachers develop Personalised Learning Plans for students requiring Social/Emotional adjustments and up load them into OneSchool.
- Led by HOSES school continues to instil Inclusive Practices aligning with Education Queensland's Inclusive Policy
- Teachers use the HVSS Support Pyramid when planning for student differentiation

Timeframe



2020-2023






Objective- Engaging Community



Improvement priority area

Improve
community
engagement
with the school



Success Indicators

- Continue to implement Positive Behaviours for Learning.
- Student attendance rate continues to improve
- Parent opinion survey data will be more positive
- Improve partnership with local early childhood providers and promote early years transition

Strategies

- Work in partnership with Crayons, Bright horizons and C&K Hatton Vale in developing a clear transition plan to primary school.
- Continue same day notification for student absences.
- Ensure the school celebrates milestone events including award day ceremonies, sporting days and social events to welcome the school community.
- Increase consultation with parents outside normal parents and citizen meetings.
- Develop a customer needs market strategy.
- Continue to investigate ways to communicate with families using our website, newsletters and social media.

Timeframe



2020-2023

