

# Prep Term Overview

## Term 4 2022

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

### In English, students will:

- revise all Concept of Print and reading strategies taught in Term 1, 2 and 3
- use reading strategies to develop their accuracy, fluency and comprehension including:
  - cause and effect – why did it happen?
  - using text features – Information in non-fiction texts
  - authors purpose – what is the purpose of this text?
  - infer with supporting evidence - be a text detective – what is the author saying?
  - cross checking – does it look/sound right? Does it make sense?
  - find the base word – find the base word and add the ending to read the word correctly
  - adjust and apply different rates when reading
- explore information texts and write a short report on a familiar topic
- spell words using an understanding of sound and letter knowledge
- develop writing behaviours and use simple punctuation with increasing accuracy
- correctly form capital & lower case letters

### In Mathematics, students will:

- count forwards and backwards from different starting points
- represent and compare quantities and represent addition situations
- match number names, numerals and quantities and make equal groups
- identify and use part-part-whole partitioning
- directly and indirectly compare the mass, length and capacity of objects
- describe position and direction

### In Science, students will:

- recognise that science involves exploring and observing using the senses
- use their senses to observe and explore the properties and movement of objects
- engage in hands-on investigations and respond to questions about the factors that influence movement
- apply and explain knowledge of movement in a familiar situation
- share and reflect on observations

### In Humanities and Social Sciences (HASS), students will:

- identify, represent and describe the features of familiar places
- explain and reflect on how to care for a familiar place and why it is important to care for special places
- represent the features of a familiar place and the location of its features on a pictorial map

### In Health and Physical Education (HPE), students will:

- explore the elements of movement (speed, level and shape) and plan and perform a sequence of movement in response to music
- identify and understand safe practices in an aquatic environment
- identify actions and protective behaviours that keep them safe and healthy

### In the Arts, students will:

- develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion
- create compositions and perform music to communicate ideas to an audience
- create a portfolio of visual art pieces and build upon the design elements learned previously - paint, draw and manipulate a variety of materials

### In Technologies, students will:

- explore the purpose of farms and how they meet the needs of users
- explore the characteristics and properties of materials and how this affects the components of a design
- making food from garden produce – a fruit salad based on the text 'Oliver's Fruit Salad'