

Year 4 Term Overview

Term 1 2020

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - finding main idea
 - drawing conclusions and making inferences
 - identifying author's purpose
 - skip the word, then come back, trade a word/guess a word that makes sense
 - use beginning and ending sounds, blend sounds, stretch and reread
 - read the text as the author would (phrasing)
 - reread the text
 - tune in to interesting words
 - use word parts
 - use prior knowledge and context
- read narratives and examine and analyse the language features and techniques used by authors
- create a new chapter for the narrative for an audience of their peers
- use grammar, accurate spelling and punctuation
- edit work to improve meaning

In Mathematics, students will:

- recall multiplication and division facts
- identify and explain strategies for finding unknown quantities in number sentence
- identify unknown quantities and solve problems using appropriate strategies for multiplication and division
- use properties of numbers to continue patterns
- compare dependent and independent events and describe probabilities of everyday events
- collect and record data, communicate information using graphical displays

In Science, students will:

- describe the natural processes and human activity that cause changes to the Earth's surface
- identify when science is used to understand the effect of human actions
- plan, conduct and report using formal and informal language for an erosion investigation
- make predictions, record observations and present their findings
- describe ways to conduct investigations and safely use equipment

In Humanities and Social Sciences (HASS), students will:

- explore the concept of 'place' with a focus on Africa and South America
- identify how places are characterised by their environments (including vegetation and wildlife) and explore scale
- identify the local community and the services provided for people and places
- identify the interconnections between components of the environment and with people
- investigate the management of waste and propose actions for caring for the environment and meeting the needs of people
- interpret data and information to identify and describe distributions and simple patterns and draw conclusions
- ~~• reflect on learning to propose action in response to a challenge, and identify the possible effects of the proposed action~~
- ~~• identify different views on how to respond to an issue or challenge~~
- investigate sustainability and how it is perceived in different ways by different people
- ~~• identify structures that support their local community and recognise the importance of laws in society~~
- propose actions for caring for the environment
- ~~• present ideas, findings and conclusions using discipline-specific terms in a range of communication forms~~

In Health and Physical Education (HPE), students will:

- apply safety skills for basic lifesaving/rescues (partner rescues with rescue devices)
- be introduced to survival strokes and apply appropriate techniques to freestyle, backstroke, butterfly and breaststroke
- develop fitness and diving technique
- identify strategies to keep healthy and improve fitness
- understand the importance of a balanced diet and explore the Australian Guide to Healthy Eating

In the Arts, students will:

- make and respond to music from different events throughout Australian history
- investigate different types/techniques of line and demonstrate their ability to apply these skills and techniques in context
- explore artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander artists, to use as inspiration for their own representations

In Technologies, students will:

- investigate the suitability of materials, systems, components, tools, equipment and techniques for specific purposes
- repurpose an object to create another useful item
- apply processes and production skills, including:
 - investigating, generating design ideas and communicating them with annotated design drawings, producing a useful item, evaluating design ideas, processes and solutions, collaborating as well as working individually throughout the process, managing by sequencing production steps