

# Year 2 Term Overview

## Term 1 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These overviews have been designed to provide families with information about what your child will be learning and assessed on this term.

### **In English, students will:**

- use reading strategies to develop their accuracy, fluency and comprehension including:
  - find the main idea
  - recall facts and details
  - check for understanding
  - back up and re-read
  - make predictions
  - flip the sound
  - cross-check
  - blend sounds, stretch and re-read
- listen for and manipulate sound combinations and rhythmic sound patterns in poems
- write an imaginative narrative about familiar animal characters

### **In Mathematics, students will:**

- count collections in groups of ten
- represent, compare, order and partition two-digit numbers
- add strings of single-digit numbers and recall addition number facts
- represent and use addition and subtraction to solve problems
- collect, record and display data

### **In Science, students will:**

- examine the properties of materials
- investigate and explain the combination of materials to make an object
- describe changes made to materials
- make predictions, record, represent and communicate observations using scientific language

### **In Humanities and Social Sciences (HASS), students will:**

- represent the world as geographical divisions and identify the location of Australia
- use direction and location to identify places
- identify examples of places that are at different scales: - personal scale, local scale, regional scale, national scale or region-of-the-world scale
- represent connections between places by constructing maps and using symbols
- identify why and how significant places should be preserved

### **In Health and Physical Education (HPE), students will:**

- participate in activities involving rolling, lobbing, throwing, chest passing, under and overarm throwing of different types of equipment aiming at targets and use feedback to make adjustments to achieve success
- describe how to keep themselves and others healthy and safe within a classroom setting and select a health or safety strategy for an outside setting

### **In the Arts, students will:**

- explore, improvise and organise by exploring ideas about shapes and objects to make dance sequences using the elements of dance (space, time, dynamics, relationships)
- use fundamental movement skills to develop technical skills when practising dance sequences
- present dance sequences that communicate ideas about shapes and objects to an audience
- respond to dances, considering the use of shape and where and why people dance, including dances of Aboriginal and Torres Strait Islander peoples and Asian peoples
- use and experiment with different materials, techniques, technologies and process to make artworks