

Year 5 Term Overview

Term 1 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These overviews have been designed to provide families with information about what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their comprehension, accuracy, fluency and vocabulary including:
 - find main idea
 - draw conclusions and make inferences
 - identify author's purpose
 - skip the word, then come back, trade a word/guess a word that makes sense
 - use beginning and ending sounds, blend sounds, stretch and reread
 - read the text as the author would (phrasing)
 - reread the text
 - tune in to interesting words
 - use word parts
 - use prior knowledge and context
- listen to, read and interpret a novel from the fantasy genre, demonstrating an understanding of character development in relation to plot and setting
- create the first chapter of a fantasy novel, depicting a 'good' and an 'evil' character, with an established setting and plot

In Mathematics, students will:

- explore factors and multiples and represent multiplication using the split and compensate strategy
- round and estimate to check the reasonableness of answers
- solve and explore mental computation strategies for multiplication and division
- count on and count back using unit fractions and identify and compare unit fractions
- add and subtract simple fractions
- describe equally likely outcomes and represent probabilities using fractions
- build an understanding of data, record data, interpret data and compose summary statements

In Science, students will:

- analyse the structural features and behavioural adaptations that assist living things to survive in their environment
- design fictional creatures and analyse features that enable them to function in an environment

In Humanities and Social Sciences (HASS), students will:

- investigate the location of major countries in relation to Australia
- explore the impact of human actions on the environment
- investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live

In Health and Physical Education (HPE), students will:

- apply safety skills for basic lifesaving/rescues (partner rescues with rescue devices)
- practice survival strokes and develop appropriate stroke techniques (freestyle, backstroke, butterfly and breaststroke)
- develop fitness levels
- identify the skills needed to establish and maintain friendships

In the Arts, students will:

- explore movement and choreographic devices, using the elements of dance to structure dances that express ideas about symmetry including individual shapes and group formations
- develop technical and expressive skills in fundamental movements including body control, accuracy, alignment, strength, balance and coordination
- perform dance using expressive skills to communicate a choreographer's ideas on symmetry

- explain how the elements of dance and production elements communicate ideas about symmetry by comparing dances from different social, cultural and historical contexts

In Technologies, students will:

- investigate characteristics and properties of a range of materials, components, tools and equipment to create their creature and a suitable habitat.

In AUSLAN, students will:

- follow protocols when interacting with each other or with interpreters or visitors to the classroom
- paraphrase the content of selected signed texts and relay the information to others
- translate familiar texts from Auslan to English and vice versa, identifying which words or phrases require interpretation or explanation