

Year 1 Term Overview

Term 3 2023

Aligned to the Australian Curriculum



At Hatton Vale State School, we believe that learning is a partnership between students, parents and teachers. These Learning Statements have been designed to provide families with what your child will be learning and assessed on this term.

In English, students will:

- use reading strategies to develop their accuracy, fluency and comprehension including:
 - figuring things out (Inferring)
 - understanding what happens and why (Cause and Effect)
 - blending (Sounding out)
 - observing punctuation
 - find the main idea
 - sequencing
 - cross checking
 - flip the sound
- create a character description using writing and images and express a preference
- identify and reproduce letter patterns and clusters that represent sounds heard
- write simple sentences using capital letters and full stops

In Mathematics, students will:

- measure and order objects based on length and capacity using informal units
- describe number sequences resulting from skip counting by 2s, 5s and 10s
- count to and from 100 and locate numbers on a number line
- recognise Australian coins according to their value

In Science and Humanities and Social Sciences (HASS) students will:

- respond to questions and sort and share observations
- describe the observable features of a variety of landscapes and skies
- consider changes in the sky and landscape, and the impact of these changes on themselves and other living things
- represent observable features
- share ideas with others about changes in the sky and landscapes and how they affect everyday life

In Health and Physical Education (HPE), students will:

- revise the skills required to participate in high jump, long jump, Vortex throwing & running events (sprints & baton relays) culminating in the Junior P-2 Sports Day
- participate in simple modified games (Rounders, Strike 3 and Go) reinforcing the skills of kicking, throwing, striking and working as a team to achieve a goal
- identify social changes that occur as they grow older
- recognise ways they can take responsibility for their own safety in different situations

In the Arts, students will:

- develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in music that evokes stories
- sing and play instruments to improvise and practise a repertoire of chants, songs and rhymes, including songs that tell a story used by cultural groups
- create compositions and perform music to communicate story ideas to an audience
- respond to music that tells a story and consider where and why people make music, starting with Australian music, including music of Aboriginal peoples and Torres Strait Islander people